



St. Catherine's Catholic School

Pupil Premium Policy

Policy agreed by	Full Governing Body
Policy Reviewed by	Paul Kershaw
Last Review Date	June 2018
Review Cycle	Every two years
Next Review Date	June 2020

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Pupil Premium Policy



ST CATHERINE'S CATHOLIC SCHOOL
MISSION STATEMENT

Life Faith Love Strength Unity Joy Together Success Belief

ST CATHERINE'S
CATHOLIC
SCHOOL
aims to:

Be a vibrant, inclusive, Catholic community where there is mutual love, service and respect.

Offer opportunities to everyone on their unique journey to nurture their strengths and potential.

Encourage everyone to positively serve our society and the world by living our Gospel values.

Celebrate and empower women of the future.

1. Overarching Principles

- 1.1 At St. Catherine's Catholic School, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- 1.2 Every student who is considered to be 'disadvantaged' is valued, respected and entitled to develop to her full potential, irrespective of disadvantage.

2. Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from deprived backgrounds. Research shows that students from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress. The Government has used students entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per student, based on the number of students registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for students whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

3. Overall Objectives:

- 3.1 Our school will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- 3.2 The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these students.
- 3.3 The funding will be used to narrow and close the gap between the achievement of these students and their peers.
- 3.4 The school will use the additional funding to address any underlying inequalities between students eligible for Pupils Premium and others.

4. How we will ensure effective use of the Pupil Premium:

- 4.1 The Pupil Premium will be clearly identifiable within the budget.
- 4.2 The Head teacher and Director of Learning (Pupil Premium), in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled students. Funding will be allocated based on needs analysis which will identify priority groups or individuals.
- 4.3 In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of students the school has legitimately identified as being socially disadvantaged.
- 4.4 The school will assess what additional provision should be made for the individual students.
- 4.5 The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.

- 4.6 The Director of Learning and the Head Teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- 4.7 We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled students.
- 4.8 We will monitor evaluate and review the success of the impact of the pupil premium funding.
- 4.9 We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students.
- 4.10 Funding may be used as subsidies for school trips/visits/events if they are an integral component of the Programme of Study within the KS3 curriculum and KS4 specifications.

5. Reporting outcomes

It will be the responsibility of the Director of Learning to produce a report for the Governing Body that will include:

- 5.1 The progress made towards closing the gap, by year group, for disadvantaged students.
- 5.2 An outline of the provision made during the term since the last report.
- 5.3 An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.