



St Catherine's Catholic School

Catch Up Premium 2020-21

What is the Catch Up Premium?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). The Catch-Up Premium is one-off government funding targeted at schools to support children catch up lost time after school closure. As required, at St Catherine's we are using this funding for specific activities to support pupils to catch up for lost teaching, in line with the curriculum expectations for this academic year, as a result of the coronavirus outbreak. We know that we have the professional knowledge and expertise at our school to ensure that students recover and get back on track.

Allocation

Schools have been allocated a total of £80 for each pupil in their school. St Catherine's School will receive approximately £84,000 for the 2020/21 academic year.

How the funding will be used

At St Catherine's School we have carefully considered the areas that would most benefit from this additional funding. The key areas of focus are:

Year 11 Tutor Sessions: Groups of students to receive additional Maths and English lessons delivered by experienced and specialist tutors.

Year 10 Tutor Sessions: Additional Maths and English sessions will be delivered to those Year 10 students with the greatest need.

After school and lunchtime interventions for all year groups: Additional after school lessons will be run to close the knowledge gaps and enable students to return to expected levels.

Student therapeutic and mentoring services: Students' emotional needs have increased due to the pandemic and isolation of lockdown. Extra staffing has been assigned to focus on students' emotional needs and general well-being.

Enhanced pastoral provision: additional staff have been assigned to support the pastoral team in providing additional support to students.

Physical well-being sessions and mindfulness classes: enhancing students' physical well-being is seen as an essential to a student's mental health and well-being and mindfulness can support students' learning and concentration.

Creating additional sets in core subjects: smaller group class sizes provide students with more targeted support in the lesson.

Provision of IT and home learning resources: equipping students with the hardware and software they need to access learning and catch up. With their own equipment, students are encouraged to take increased responsibility for their learning and access a range of resources to support their learning

1:1 and small group tutoring: one to one and small group worked, highly targeted and focussed on the gaps in curriculum areas.

Assessment and Monitoring Arrangements

Assessment and monitoring of outcomes will form part of the school's assessment cycle. In addition we will see the view of students from surveys and monitor their attitude to learning. Pupil performance tracking will provide us with detailed analysis of the impact of our work and the gains made in addressing gaps in curriculum knowledge and skills.